



# HS Intro to Public Services

**Monday, May 11, 2020**



## HS Intro to Public Services

Overall Lesson: **The Impact of the COVID-19 Pandemic on the Public Services sector**

Sub lesson for Monday, May 11: International Studies  
Pathway - Overview & Background

### **Learning Target:**

Students will identify several of the possible fields within the International Studies sector and understand the variety of work environments in which someone in this field could be employed.



# Opening Exercise

- Watch [this](#) video of a political scientist talking about the impact of COVID-19 on international relations. As you watch it, consider the following questions:
  - *Why would something like this cause countries to pull back or away from each other?*
  - *Do you feel like the changes the professor in the video mentions are a good thing or a bad thing moving forward? Why?*



# Overview of International Studies

- Deals with “studying world societies and the interactions between them”
- Also known as **international relations** and **international affairs**.

(Source: Dawn Rosenberg McKay/The Balance Careers)



# Overview of International Studies

- Careers in International Studies
  - Diplomat/Ambassador/Foreign Service
  - Intelligence Specialist
  - Political Analyst
  - Lobbyist
  - Interpreter/Translator
  - Immigration official
  - Consultant



# Overview of International Studies

- Where they work
  - **Public sector (government)**
    - State Department
    - CIA
    - House/Senate Committees
    - Library of Congress
    - Department of the Treasury
    - Department of Justice
    - Department of Agriculture
    - Department of Homeland Security
    - Department of Defense
    - NSA
    - Congressional Research Service
    - Department of Energy
    - Federal Trade Commission
    - Department of the Interior
    - Department of Commerce
    - United Nations

(Sources: [InternationalRelationsEDU.org](http://InternationalRelationsEDU.org), Lehigh University)



# Overview of International Studies

- Where they work
  - **Private sector**
    - Government contractors
    - International corporations
  - **Nonprofit**
    - Peace Corps
    - Amnesty International
    - Catholic Relief Services
    - AmeriCorps
    - Human relief organizations

(Sources: [InternationalRelationsEDU.org](http://InternationalRelationsEDU.org), Lehigh University)



# Overview of International Studies

- **Skills required**
  - Communication (speech and writing)
  - Analytical skills and a detailed knowledge of world politics
  - Interpersonal skills
  
- **Subjects to know about**
  - Political Science
  - Geography
  - Economics
  - History





# Practice

- Choose **one** job from the International Studies Pathway (*options listed on slide 5*) as well as **either** one of the government departments (*slide 6*) or nonprofit agencies (*slide 7*).
- Using what we talked about in the “[Identifying good sources](#)” lesson, do some research and find **2** articles for **both** the career and the department/agency offering information about how the pandemic is affecting their work. Some careers in this pathway might be affected in a similar way, and that’s OK. (*If Googling to find the articles, be specific in your search: “Impact of COVID-19 pandemic on (insert career here)” or “(Insert career here) response to COVID-19 pandemic”.*)
  - In one paragraph for the career and one paragraph for the department/agency, **summarize** (don’t copy & paste!) the two articles you found for each (provide a link to each article). Then, **offer your perspective/analysis**:
    - Are you surprised by how this specific career/department/agency has been affected? How do you think the impact the pandemic has had so far might change as the pandemic progresses? How about after the pandemic is over?